

VAKGROEP VERTALEN, TOLKEN EN COMMUNICATIE

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INTERPRETING MULTI-CULTURAL AND MULTI-LINGUAL IDENTITIES: THE CASE OF HERITAGE SPEAKERS OF ITALIAN IN FLANDERS

HERITAGE SPEAKERS

"unbalanced bilinguals"

Background

- Recent attention to the sociolinguistic factors that shape HL acquisition (Polinsky & Scontras 2020)
- Individual's emotional and cultural ties to their HL impact their willingness to use the language and their ability to maintain it over time (Caloi & Torregrossa, 2021; Dragojevic, 2017; Prada 2019)
- Italian HS around the world maintain a strong connection to their ancestral roots. Their immigrant background is often a source of pride (Balaska 2024; Benatti & Tarantini 2017; Dolci 2022)

The study

Investigating linguistic outcomes and language attitudes among Italian HS in Belgium:

- Focus on language attitudes and dual identity
- a numerous and understudied population (Marzo 2005, 2015; De Cristofaro 2022)

Timeline of Italian immigration in Belgium



LANGUAGE ATTEINMENT

- interferences
- vulnerable phenomena

personal and cultural tiesdual identity

LANGUAGE ATTITUDES

Method

Participants

- 21 Italian heritage speakers with
- Belgian-Dutch as the dominant language
- Living in Flanders (Belgium)

Data collection

In-depth open interviews (tot. ~ 5h)

- attitudes towards Italian and bilingualism
- experiences learning Italian and their motivations
- attitudes toward Italian language, people and culture
- contexts of use of Italian

Transcription and coding

- Semi-automatic transcription with Sonix
- Qualitative coding on Nvivo

Thematic Analysis Qualitative Content Analysis

Linguistic Analysis

Language use

Results

Recurrent themes

Contexts of use/Usefulness of Italian
Enjoyment of speaking Italian
Difficulty of speaking Italian
Italian people: positive/negative
Description of the Italian language
Life in Italy
Cultural identity as Italian/Belgian
Pass on Italian to children
Dialect

Perché mi sento, **mi sento a casa**, mi sento a casa a parlare l'italiano.

Because I feel, I feel at home, I feel at home speaking Italian.

La lingua italiana rispetto all'altre lingue dà più **emozione, di ispirazione**.

the Italian language compared to other languages gives more **excitement, inspiration**

Io amo cucinare, io amo cantare, io amo Vasco. Quindi io proprio ne vado fiera I love to cook, I love to sing, I love Vasco. So I am just really proud of it

Perché c'è questo orgoglio, questo orgoglio italiano, no? E poi ho la mamma terrona e il papà polentone. Dunque ho un po' dei due Because there is this pride, this Italian pride, right? And then I have the terrona mamma and the polentone papa. So I have a little bit of both.

Linguistic traits: transfer

Siccome fuori casa usavamo sempre neerlandese.

E piano piano l'italiano si spostava un po' indietro.

NL: ging mijn Italiaans achteruit

Since we always spoke Dutch, little by little my Italian went backwards.







Quando c'è un match, una **gara di calcio**, tifo sempre l'Italia. Tifo sempre l'Italia.

NL: voetbalwedstrijd

When there is a match, a soccer competition, I always cheer Italy.

I always root for Italy.

Cioè, non tutti gli italiani sono, fanno parte della mafia come non tutti i belgi mangiano **le fritte**.

That is, just as not all Italians are part of the mafia just as not all Belgians eat fries

Conclusions

- The heritage speakers in our study generally express pride and a strong sense of belonging to the Italian community
- HS maintain their dual identity, a shift likely facilitated by the European context, where multiculturalism and multilingualism are actively promoted.
- In line with overseas research that demonstrates how Italian heritage speakers often maintain a strong connection to their roots, with the Italian language serving as a key means of preserving this bond (Benatti & Tarantini, 2017; Dolci, 2022)
- More attention is needed to the socio-affective dimensions of language acquisition (Aalberse et al. 2021)

References

NL: frietjes

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